Call for Applicants: UNC Latina/o Studies Program Graduate Teaching Ambassadors

The UNC Latina/o Studies Program invites Graduate Teaching Fellows to apply to become Graduate Teaching Ambassadors (GTAs). The Graduate Teach Ambassador Program is designed to support teaching fellows who wish to incorporate Latina/o Studies into their English 105(i) curricula. The Latina/o Studies program is seeking a variety of applicants with diverse academic backgrounds—no prior experience teaching in the field of Latina/o Studies is required. GTAs will receive support from the Latina/o Studies Program to help implement and develop units related to Latina/o Studies. GTAs will be featured on the UNC Latina/o Studies website.

Prospective GTAs are encouraged to explore and use the teaching resources featured on the UNC Latina/o Studies Program’s website (link to webpage). The program is designed to support and recognize teaching fellows who implement Latina/o Studies into their courses. To that extent, while teaching fellows are encouraged to be creative and modify materials to their needs, teaching fellows are also welcome to use the sample unit assignments on our website in order to earn recognition as GTAs. GTAs will have access to the Latina/o Studies Program teaching support staff, who will be available to help guide GTAs through course development and implementation.

To apply to become a Graduate Teaching Ambassador, please see the application guidelines and requirements below.

Applying
To apply, please fill out our online application [link]. The application will ask you to provide the following materials:

- A copy of the Unit Assignment that integrates Latina/o Studies
- A copy of the applicant’s English 105 syllabus that includes a daily schedule
- The applicant’s top three choices for a class visit from the Latina/o Studies Program

Requirements for Graduate Teaching Ambassadors

- Latina/o Studies Unit: We ask that GTAs incorporate Latina/o Studies content—in which Latina/o/x populations, lived experiences, and cultural productions are the sole/primary focus—into a unit assignment (both feeders and final project). Our resource page has tips for building unit assignments and sample assignments that GTAs may choose to use.

- LSP Staff Visit: The Latina/o Studies Program would like to conduct a virtual visit with your class to introduce students to the program and the LTNO minor.

- Optional Check-ins: although optional, GTAs are encouraged to attend a Latina/o Studies Program workshop during the semester or to schedule a meeting with the Latina/o Studies Program to discuss their experiences teaching a unit with Latina/o Studies Content.

Prospective applicants are encouraged to contact us through our website with any questions about the program or to solicit guidance on developing and/or implementing Latina/o Studies-based unit assignments.