

Call for Applicants: UNC Latina/o Studies Program Graduate Teaching Ambassadors

The UNC Latina/o Studies Program invites Graduate Teaching Fellows to apply to become Graduate Teaching Ambassadors (GTAs). The Graduate Teach Ambassador Program is designed to support teaching fellows who wish to incorporate Latina/o Studies into their English 105(i) curricula. The Latina/o Studies program is seeking a variety of applicants with diverse academic backgrounds—**no prior experience teaching in the field of Latina/o Studies is required**. GTAs will receive support from the Latina/o Studies Program to help implement and develop units related to Latina/o Studies. GTAs will be featured on the UNC Latina/o Studies website.

Prospective GTAs are encouraged to explore and use the teaching resources featured on the UNC Latina/o Studies Program's website ([link to webpage](#)). The program is designed to support and recognize teaching fellows who implement Latina/o Studies into their courses. To that extent, while teaching fellows are encouraged to be creative and modify materials to their needs, teaching fellows are also welcome to use the [sample unit assignments](#) on our website in order to earn recognition as GTAs. GTAs will have access to the Latina/o Studies Program teaching support staff, who will be available to help guide GTAs through course development and implementation.

To apply to become a Graduate Teaching Ambassador, please see the application guidelines and requirements below.

Applying

To apply, please fill out our online application [[link](#)]. The application will ask you to provide the following materials:

- A copy of the Unit Assignment that integrates Latina/o Studies
- A copy of the applicant's English 105 syllabus that includes a daily schedule
- The applicant's top three choices for a class visit from the Latina/o Studies Program

Requirements for Graduate Teaching Ambassadors

- **Latina/o Studies Unit:** We ask that GTAs incorporate Latina/o Studies content—in which Latina/o/x populations, lived experiences, and cultural productions are the sole/primary focus—into a unit assignment (both feeders and final project). Our [resource page](#) has tips for building unit assignments and sample assignments that GTAs may choose to use.
- **LSP Staff Visit:** The Latina/o Studies Program would like to conduct a virtual visit with your class to introduce students to the program and the LTNO minor.
- **Optional Check-ins:** although optional, GTAs are encouraged to attend a Latina/o Studies Program workshop during the semester or to schedule a meeting with the Latina/o Studies Program to discuss their experiences teaching a unit with Latina/o Studies Content.

Prospective applicants are encouraged to contact us through our [website](#) with any questions about the program or to solicit guidance on developing and/or implementing Latina/o Studies-based unit assignments.