

ENGL 105: Unit 2: Environmental Justice Report

Syllabus: 10 lectures:

Lecture 1: 9/21: Intro to Social Sciences, and Environmental Justice:

Readings:

<https://www.newyorker.com/news/news-desk/fighting-environmental-racism-in-north-carolina>

<https://exhibits.lib.unc.edu/exhibits/show/we-birthed/introduction>

<https://www.nrdc.org/stories/environmental-justice-movement>

Lecture 2: 9/26: Environmental justice issues in North Carolina:

<https://www.southerncultures.org/article/snapshots/>

Hog waste: <https://thecounter.org/north-carolina-department-of-environmental-quality-hog-waste-poor-communities-of-color/>

PFAS in water: <https://pubs.acs.org/doi/full/10.1021/acs.est.2c07255>

Natural disasters: <https://southerlymag.org/2020/09/21/without-emergency-alerts-in-spanish-latino-immigrants-in-rural-n-c-unable-to-prepare-for-storms/>

Lecture 3: 9/28: Environmental Justice and the Latinx community: Forming groups for the project and topic brainstorming:

Readings:

Environmentalisms in Latinx Studies: Latinx Talk Mini-Reader: Introduction and Part 3 (Thinking About Who is Impacted by Climate Change):

https://kb.osu.edu/bitstream/handle/1811/101710/Latinx_MiniReader2.pdf?sequence=5&isAllowed=y

Duke Human Rights Center at the Franklin Humanities Institute:

<https://humanrights.fhi.duke.edu/story/environmental-justice-latinx-community/>

Lecture 4: 10/3: Popular environmental justice movements from the Latinx community; Finalizing topics; Getting acquainted with resources/orgs on campus

Readings:

<https://www.sciencedirect.com/science/article/pii/S2212096323000281>

Lecture 5: 10/5: Readings & discussion: Theory and praxis in Environmental justice movements:

Duke interview: <https://humanrights.fhi.duke.edu/story/intersection-between-environmental-justice-latinx-communities-and-spirituality/>

Accion Ecologica: <https://www.frontlinedefenders.org/en/profile/accion-ecologica>

Zapatistas of Chiapas: <https://journals.sagepub.com/doi/full/10.1177/15413446221079595>

Lecture 6: 10/10: Library visit and research session:

Feeder 1: account of library session due by 10/17

Lecture 7: 10/17: genre analysis: Report; we will view samples of the genre and examine the role it can play in environmental advocacy

Lecture 8: 10/24: Submission of first draft; In-class peer reviews; Feeder 2: annotated bibliography due by the end of day

Lecture 9: 10/26: Revision Day: students will work on the feedback provided by their peers and instructor

Lecture 10: 10/31: Class presentations and submission of Unit Project

Note: students will also be taken for a field trip to visit the Exhibition on Climate Change by Southern Cultures on September 7: <https://www.southerncultures.org/issues/vol-29-no-3-snapshot-climate/>